

Scheduling Team – Responses from Departments

Department: Social Studies Team

Suggestions:

- 1.) We need to build in **intervention time** during the regular day.
- 2.) We must explore a schedule that would **decrease student absences**. (A 9 period day may be a model.)
- 3.) A schedule change should **consider the needs of poverty-level kids** who cannot afford gas to take advantage of a **9-period day**.

Department: English Frosh PLC

Suggestions:

- 1.) Built it 20-30 minute **guided study hall mid-day**
- 2.) “Homeroom” teachers lead **guided study hall**.
- 3.) Students **EARN off campus lunch**. First semester, all frosh 25 minute “lunch” with 15 minutes guided study hall.
- 4.) Older **students can earn more privileges**, BUT the 20-30 minute study time for all could allow time to confer with teachers, counselors, etc. No work = extra free time.
- 5.) Extend day to **8 or 9 periods**, but not all end or start the same time.

Department: Health Enhancement

Suggestions:

- 1.) Add 10 min. to schedule – start after labor day
- 2.) **Intervention time** once a week w advisory time – with structure! Seniors – capstone. Juniors - ?
- 3.) Math lab, (**structured study halls**) tutoring class – need more staff to cover these intervention options

Department: English 3

Suggestions:

- 1.) **Incorporate office hours for students** to meet one-on-one with teachers
- 2.) **Advisory period**
- 3.) **Modified block**

Department: CTE

Suggestions:

- 1.) Either a block schedule, modified block, or at least options for block classes (blocking classes)
- 2.) Lab classes time aside for maintenance
- 3.) Make sure counselors do not split a student's schedule when placed in block (only present for ½ the block)

Department: Cathy Semmelroth et. al

Suggestions:

In order to lessen negative peer influence on freshman/sophomore classes from junior/senior classes, a staggered lunch schedule should be implemented. Also, freshmen/sophomore classes should have a closed campus lunch while junior/senior classes have an open campus lunch. This will be a lunch privilege reserved for junior/senior classes that can act as an earned privilege. Additionally, with staggered lunch periods, the cafeteria would be easier to access and the custodial staff would have less work.

Structured or guided study halls should be required for those students who are failing classes (below a C) so that they can receive individual help. That help can come from student teachers in fulfillment of credit and/or internships.

Department: World Languages

Suggestions:

- 1.) **Advisories!** Place to do what needs to be done (senior projects, study hall monitoring, time for parent calls...)
- 2.) Some classes could **block (science/band/FACS/art?)**
- 3.) **Bigger schedule for flexibility**

Department: 10th grade block

Suggestions:

We really need clarification going into this year what Hellgate's goals are for changing the schedule.

Based on DuFour's text "Learning by Doing," we are aware of the importance of **intervention with struggling students**. We are further aware that much of that intervention outside of contract time or where students must take the bus, or where students are on a timeline for their extra-curricular activities. Ergo, we would like to see intervention time built into the schedule.

Department: Library

Suggestions:

Time built in to the school day/week for students to “take care of business” – touch base with teachers on missing work, school announcements, paperwork, etc.